

FACULTY OF HUMANITIES

UNIVERSITY OF COPENHAGEN



Programme curriculum
**Bachelor's elective study in English
for Academic Purposes**

2019

Corrected 2021
Adjusted 2023, 2025 and 2026

**Faculty of Humanities
University of Copenhagen**

Entry into force: 1 September 2026

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This programme curriculum is supplemented by the faculty's *Shared curriculum for study programmes at the Faculty of Humanities*. Students enrolled under this curriculum are therefore subject to the guidelines and rules described in both the shared curriculum and the programme curriculum.

Part 1. Legal basis

Section 1. Legal basis

This curriculum has been drawn up under the authority endowed by:

- Ministerial Order no. 1328 of 15 November 2016 on Bachelor' and Master's (Candidatus) Programmes at Universities (*Uddannelsesbekendtgørelsen*)
- Ministerial Order no. 1062 of 30 June 2016 on University Examinations and Grading (*Eksamensbekendtgørelsen*)
- Ministerial Order no. 114 of 3 February 2015 on the Grading Scale and Other Forms of Assessment of Study Programmes under the Ministry of Higher Education and Science (*Karakterbekendtgørelsen*).

Part 2. Prescribed period of study and affiliation

Section 2. Prescribed period of study

The bachelor's elective study in English for Academic Purposes is part of a three-year bachelor's programme that equates to 180 ECTS, including a bachelor's elective study prescribed to 45 ECTS and a major subject prescribed to 135 ECTS.

(2) Students must have passed their first-year exam before starting the bachelor's elective study.

Section 3. Affiliation

The bachelor's elective study in English for Academic Purposes falls under the auspices of the study board for English, Germanic and Romance languages and the body of external examiners for English.

Part 3. Technical requirements pertaining to study

Section 4. Reading texts in foreign languages

Texts will be in English only.

Section 5. Definition of a standard page

A standard page is defined in section 7 of the shared curriculum for study programmes at the Faculty of Humanities.

Section 6. Syllabus

The syllabus provisions are presented in Study Information on KUnet, under Exams → Exam types and rules → Syllabus.

Part 4. Course elements and study patterns

Section 7. Study patterns

The bachelor's elective study in English for Academic Purposes has no study patterns.

Section 8. Stand-alone bachelor's elective studies

Students enrolled in the bachelor's programme in English are not allowed to take any of the subject elements in this curriculum.

(2) In the table below, you can see the semesters in which the individual subject elements are offered.

Subject elements	Semester
Academic English (15 ECTS)	Fall / Spring
Academic Writing for Undergraduate Students (7.5 ECTS)	Fall / Spring
Presentation Techniques for Undergraduate Students (7.5 ECTS)	Fall / Spring

Section 9. Subject elements

Academic English

Akademisk engelsk

15 ECTS

Activity code: HENB10541E

<p>Academic targets</p>	<p>At the examination, the student can demonstrate:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> • Genres of academic communication, rhetorical and stylistic strategies, audience awareness. <p>Skills in:</p> <ul style="list-style-type: none"> • Writing with a high degree of awareness of academic genres and disciplinary conventions • Producing written academic English at C-1 level or above as defined in the Common European Framework of Reference (CEFR) • Maintaining a constant high degree of rhetorical and stylistic control, both orally and in writing • Producing well-structured academic texts and presentations that address the audience appropriately • Working with relevant primary and secondary sources (researching and critical reading). <p>Competencies in:</p> <ul style="list-style-type: none"> • Using a process approach to writing, incorporating drafting, peer review and teacher feedback to achieve a polished final product • Delivering clear, well-structured presentations on academic subjects in the student's field of study • Demonstrating high proficiency in a wide range of vocabulary and academic register • Reading and analysing academic texts • Understanding extended speech on academic topics.
<p>Teaching and working methods</p>	<p>Workshops, class presentations, group work, individual study, flipped classroom.</p>
<p>Exam provisions</p>	<p>Type of Exam: Ongoing test. Form of exam: Home assignments and oral exam. Length/duration: Home assignments: 4-10 standard pages, oral exam: 30 minutes including grading. Grading: 7-point grading scale. Assessment: Internal exam with multiple examiners. Each element in the ongoing test will contribute equally to the final grade. Regulations for group exams: The exam can only be taken individually. Exam language(s): English. Materials permitted: All. Make-up exam/resit: Subject element exam: Home assignment (optional subject) and oral exam (optional subject). Home assignment: 6-10 standard pages, oral exam: 30 minutes including grading. The home assignment account for 25% and the oral exam accounts for 75% of the final grade.</p>
<p>Special provisions</p>	<p>The oral examination consists of a presentation where the student's skills in communicating their academic expertise are assessed followed by a discussion with the examiners to clarify and elaborate selected issues.</p>

Academic Writing for Undergraduate Students

Skriftligt akademisk engelsk for bachelorstuderende

7.5 ECTS

Activity code: HENB10551E

<p>Academic targets</p>	<p>At the examination, the student can demonstrate:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> • Genres of academic communication, rhetorical and stylistic strategies, audience awareness. <p>Skills in:</p> <ul style="list-style-type: none"> • Writing with a high degree of awareness of academic genres and disciplinary conventions • Producing written academic English at C-1 level or above as defined in the Common European Framework of Reference (CEFR) • Maintaining a constant high degree of rhetorical and stylistic control • Producing well-structured academic texts that address the audience appropriately • Working with relevant primary and secondary sources (researching and critical reading). <p>Competencies in:</p> <ul style="list-style-type: none"> • Using a process approach to writing, incorporating drafting, peer review and teacher feedback to achieve a polished final product • Demonstrating high proficiency in a wide range of vocabulary and register.
<p>Teaching and working methods</p>	<p>Course with peer review for written activities.</p>
<p>Exam provisions</p>	<p>Type of exam: Ongoing test. Form of exam: Home assignments, oral examinations and on-site written exams. Length/duration: Home assignments: 4-10 standard pages, oral examinations: 20 minutes, on-site written exams: 3 hours, see Special provisions. Grading: 7-point grading scale. The home assignments account for 40% of the final grade, the oral examinations account for 5%, and the on-site written exams account for 55%. Assessment: Internal exam with one examiner. Regulations for group exams: The exam can only be taken individually. Exam language(s): English. Materials permitted: Limited aids: Home assignments and oral examinations: All. On-site written exams: None. Make-up exam/resit: Subject element exam. Home assignment and oral examination. Home assignment: 11-15 standard pages; oral examination: 30-minute examination including grading. Internal exam with multiple examiners. The home assignment accounts for 30% and the oral exam accounts for 70% of the final grade, see Special provisions.</p>

<p>Special provisions</p>	<p>The ongoing test consists of various elements. The description of these elements can be found in the course description.</p> <p>The resit exam consists of two parts: The home assignment and an oral examination. The home assignment consists of the same elements as the home assignments in the ongoing test. The elements are specified in the course description. The oral part of the resit exam involves students critically examining one of their own texts in terms of, for example, structure, style, vocabulary, and the use and integration of sources. The students will be given 7 minutes to present their findings. The 7-minute presentation will be followed by a Q&A session.</p>
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Presentation Techniques for Undergraduate Students

Præsentationsteknik for bachelorstuderende

7.5 ECTS

Activity code: HENB10561E

<p>Academic targets</p>	<p>At the examination, the student can demonstrate:</p> <p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> • Conventions of academic communication, rhetorical and linguistic strategies. <p>Skills in:</p> <ul style="list-style-type: none"> • Delivering academic presentations which went through a clear process of: <i>plan, prepare and deliver</i> • Drawing on readings in the student's own discipline to plan, structure and prepare presentations • Developing visuals and other material that support the academic presentation. • Knowing how to implement language- and presentation techniques in academic presentations. <p>Competencies in:</p> <ul style="list-style-type: none"> • Demonstrating good proficiency in a wide range of vocabulary, and academic and general language • Working with primary and secondary sources and being able to demonstrate critical thinking on the basis of them.
<p>Teaching and working methods</p>	<p>Course with seminar style teaching in delivering academic presentations and other presentation-related exercises including student presentations.</p>

<p>Exam provisions</p>	<p>Type of Exam: Ongoing test. Form of exam: Home assignments and oral exams. Length/duration: Home assignments: 4-10 standard pages, oral exams: 5 minutes and 30 minutes including grading. Grading: 7-point grading scale. Assessment: Internal exam with multiple examiners. The in-class presentation and the written peer review accounts for 25% of the final grade each, and the oral exam accounts for 50%. Regulations for group exams: The exam can only be taken individually. Exam language(s): English. Materials permitted: All. Make-up exam/resit: Subject element exam: Home assignment (optional subject) and oral exam (optional subject). Home assignment: 6-10 standard pages, oral exam: 30 minutes including grading. The home assignment account for 25% and the oral exam accounts for 75% of the final grade.</p>
<p>Special provisions</p>	<p>The oral exam consists of a 7-minute presentation with a slide show followed by a Q&A session representative of the student's own discipline. The subject of the presentation as well as the form and scope of the material must be approved by the teacher 2 weeks beforehand.</p> <p>The oral exam for the make-up exam/resit consists of a 4-5-minute informative presentation with a slideshow and a 7-minute persuasive presentation with a slideshow.</p> <p>Both presentations will be followed by a Q&A session relevant to the student's discipline. The topic, format, and scope of the presentations must be approved by the teacher at least two weeks in advance.</p>

Part 5. Exemptions, date of commencement and approval

Section 10. Exemptions

Under special circumstances, the study board may grant exemptions from rules contained in the curriculum that have been set by the study board.

Section 11. Commencement

The curriculum comes into force on 1 September 2019 and applies to students whose bachelor's elective study in English for Academic Purposes commences on or after 1 September 2019.

Section 12. Approval

This curriculum was approved by the Study Board for English, Germanic and Romance languages on 22 August 2018.

This curriculum was approved by the Dean of the Faculty of Humanities on 17 December 2018.

This curriculum was corrected by the Faculty of Humanities on 23 August 2021.

This curriculum was adjusted and approved by the Study Board for English, Germanic and Romance languages on 23 November 2022.

This curriculum was approved by the Dean of the Faculty of Humanities on 22 January 2023.

This curriculum was adjusted and approved by the Study Board for English, Germanic and Romance languages on 27 January 2025.

This curriculum was approved by the Dean of the Faculty of Humanities on 29 January 2025.

This curriculum was adjusted and approved by the Study Board for English, Germanic and Romance languages on 18 March 2026.