



Programme curriculum
**Bachelor's elective study in China
studies for CBS-students**
2022

Adjusted 2024, 2025 and 2026

**Faculty of Humanities
University of Copenhagen**

Comes into force: 1 of September 2026

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This programme curriculum is supplemented by the faculty's *Shared curriculum for study programmes at the Faculty of Humanities*. Students enrolled under this curriculum are therefore subject to the guidelines and rules described in both the shared curriculum and the programme curriculum.

Part 1. Legal basis

Section 1. Legal basis

This curriculum has been drawn up under the authority endowed by:

- Ministerial Order no. 2285 of 1 December 2021 on full time Programmes at Universities (*Uddannelsesbekendtgørelsen*)
- Ministerial Order no. 2271 of 1 December 2021 on University Examinations and Grading (*Eksamensbekendtgørelsen*)
- Ministerial Order no. 114 of 3 February 2015 on the Grading Scale and Other Forms of Assessment of Study Programmes under the Ministry of Higher Education and Science (the Grading Scale Order).

Part 2. Prescribed period of study and affiliation

Section 2. Prescribed period of study

The bachelor's elective study in China studies constitute 45 ECTS credits that are part of a three-year bachelor's programme that equates to 180 ECTS. The bachelor courses also comprise an additional 60 ECTS of introductory (propaedeutic) language teaching.

(2) This bachelor elective in China studies can only be taken by students enrolled at the BSc in Business, Asian Language and Culture –International Business in Asia at Copenhagen Business School.

Section 3. Affiliation

The bachelor's elective study in China studies falls under the auspices of the Study Board for Cross-Cultural and Regional Studies and the body of external examiners for Language-based area studies.

Part 3. Technical requirements pertaining to study

Section 4. Reading texts in foreign languages

In addition to the studied language, there will be texts in English.

Section 5. Definition of a standard page

A standard page is defined in section 7 of the shared curriculum for study programmes at the Faculty of Humanities.

(2) For the bachelor courses in China studies, the following also applies:

1) A standard page of Chinese text is defined as 300 characters. However, a standard page of poetry is defined as 150 characters.

2) Film and audio recordings count as one standard page per minute. As audiovisual materials are highly diverse, it is up to the examiner to assess whether the audiovisual materials are appropriate in relation to the syllabus and exams in question. If the audiovisual materials in question are not available to the examiner and censor thorough the usual channels (libraries, internet resources, etc.), the student is obliged to make them available if this is deemed to be necessary.

Section 6. Syllabus

The syllabus provisions are presented in the individual subject elements.

Part 4. Subject elements and study patterns

Section 7. Study patterns

The students follow a study pattern consisting of subject elements composed by the department and can be seen in the table below.

(2) No teaching is offered for the course element Chinese Propaedeutics D, as it is taken in China through CBS' exchange via credit-transfer and cooperation agreements, etc.

(3) None of the subject elements can be taken as a stand-alone elective study.

Semester	Subject elements	
Autumn	Chinese Propaedeutics A 15 ECTS	Introduction to China's History, Culture and Society A 7.5 ECTS
Spring	Chinese Propaedeutics B 15 ECTS	Introduction to China's History, Culture and Society B 7.5 ECTS
Autumn	Chinese Propaedeutics C 15 ECTS	
Spring	Chinese Propaedeutics D 15 ECTS	
Autumn	Chinese Language 15 ECTS	
Spring	China Studies Content Course with Language 15 ECTS	

Section 8. Subject elements

Chinese Propaedeutics A

Kinesisk propædeutik A

15 ECTS

Activity code: HKI/Æ00231E

Academic targets	At the examination, the student can demonstrate: Knowledge and understanding of • Basic Chinese grammar. • Simple communication. • Vocabulary of approx. 300 Chinese characters relevant to the syllabus. Skills in • Understanding a text at a basic level. Constructing simple sentences applying the correct grammar and actively using vocabulary from the syllabus. • Can correctly reading, writing, and understanding all characters from The syllabus. • Pronunciation without major errors. Competencies in • Translating texts of the same level as the syllabus from Chinese into English. • Engaging in basic dialogue coping with straightforward questions related to everyday topics. • Writing in Chinese at a basic level.
Syllabus	The syllabus consists of the textbook <i>New Practical Chinese Reader Vol. 1</i> or the equivalent as determined by the examiner.
Teaching and working methods	Class teaching with lectures and pair/group work, where the students are actively involved. Classes are guided by cooperative and blended learning principles that engage each student to a maximum extent. The languages of instruction are Chinese to continuously stimulate and develop the student's spoken fluency and listening comprehension, and English when studying grammar and translating texts. Active involvement in class activities as well as timely preparation for class is expected of all students.
Exam provisions	Form of exam: Active class participation. Active class participation is defined as: • At least 75% attendance in class. • 13-17 deliverables such as quizzes and written compositions constituting a total of 13-17 pages. • A dialogue or oral presentation of 3-5 minutes per student based on a topic from the syllabus. Assessment: Internal exam with one examiner, Pass/Fail. Regulations for group exams: The exam can only be taken individually. Exam language(s): English and Chinese. Permitted exam aids: None. Make-up exam/resit: Oral exam, set subject. Scope: 30 minutes including grading. No preparation time is given. Assessment: Internal exam with two examiners, Pass/Fail. The grade is based on an assessment of the 4 parts described below under Special provisions. The parts carry the same weight, and all must be passed.
Special provisions	The make-up exam/resit exam consists of 4 parts: 1. Dictation using the characters from the syllabus 2. Reading aloud and translating a text excerpt from the syllabus 3. Grammatical comments 4. Talking about a picture and conversing in Chinese

Introduction to China's History, Culture, and Society A

Introduktion til Kinas historie, kultur og samfund A

7.5 ECTS

Activity code: HKIB02041E

Academic targets	At the examination, the student can demonstrate: Knowledge and understanding of - China's geography and demography and key political, economic, social and cultural developments in relation to their historical context. Skills in - Explaining and analysing unreflected assumptions and stereotypes that colour attitudes to China, such as eurocentrism. - Communicating at a basic scholarly level, particularly in relation to referencing sources and editing bibliographies based on author-date documentation (as in The Chicago Manual of Style). Competencies in - Finding, structuring, and critically evaluating information on a topic related to China's history and culture.
Syllabus	The written take-home assignment is based on 625 standard pages of scientific literature of which a minimum of 300 pages is set by the examiner. For the make-up exam/resit, however, the assignment is based on 625 standard pages of scientific literature set by the examiner.
Teaching and working methods	Compulsory class instruction with lectures, active student participation and group presentations.
Exam provisions	Form of exam: Active class participation. Active class participation is defined as: - At least 75% attendance in class. 1 oral group presentation (approx. 25 min.) during the semester. 1 set written take-home assignment of maximum 5 standard pages where the research question and bibliography have been approved in advance. At least 4 weeks will be given to the assignment. Assessment: Internal exam with one examiner, Pass/Fail. Regulations for group exams: This exam can only be taken individually. Exam language(s): English. Permitted exam aids: All. Make-up exam/resit: Written exam, set subject. 6 hours. No exam aids are permitted.
Special provisions	Make-up exam/resit: The written assignment consists of an essay in response to questions posed by the examiner concerning Chinese history, culture and society including references and bibliography.

Chinese Propaedeutics B

Kinesisk propædeutik B

15 ECTS

Activity code: HKIÆ00241E

Academic targets	At the examination, the student can demonstrate: Knowledge and understanding of • Chinese grammar at elementary level. • Communication at a basic level. • Chinese vocabulary from the syllabus based on approx. 600 Chinese characters. Skills in • Making a direct translation of a text from the syllabus into English. • Correctly reading, writing, and understanding the characters from the syllabus. • Constructing simple sentences applying the correct grammar and actively using vocabulary from the syllabus. • Pronunciation without errors impairing intelligibility. Competencies in • Translating texts of the same level of difficulty as the syllabus from Chinese into English. • Communicating in Chinese, both orally and in writing, at a beginner's level. • Engaging in basic dialogue about straightforward questions related to familiar topics.
Syllabus	The syllabus consists of the textbook <i>New Practical Chinese Reader Vol. 2</i> or the equivalent as determined by the examiner.
Teaching and working methods	Class teaching with lectures and pair/group work, where the students are actively involved. Classes are guided by cooperative and blended learning principles that engage each student to a maximum extent. The languages of instruction are Japanese to continuously stimulate and develop the student's spoken fluency and listening comprehension, and English when studying grammar and translating texts. Active involvement in class activities as well as timely preparation for class is expected of all students.

Exam provisions	Form of exam: Oral exam, set subject, following active class participation. Active class participation is defined as: • At least 75% attendance in class. • 13-17 deliverables such as quizzes and written compositions constituting a total of 13-17 pages. • A dialogue or oral presentation of 3-5 minutes per student based on a topic from the syllabus. Scope: 30 min. No preparation time is given. Assessment: Internal exam with multiple examiners. Graded according to the 7-point grading scale. The grade is based on an assessment of the 4 parts described below under Special provisions. The parts carry the same weight, and all must be passed. Active class participation is approved by the lecturer. Regulations for group exams: This exam can only be taken individually. Exam language(s): English and Chinese. Permitted exam aids: None. Make-up exams/resits and exam taken when active class participation is not approved: Oral exam, set subject, 30 min. and 30 min preparation time. Internal exam with multiple examiners. Graded according to the 7-point grading scale. The grade is based on an assessment of the 4 parts described below under Special provisions. The parts carry the same weight, and all must be passed.
Special provisions	The exam consists of 4 parts: 1. Reading aloud 2. Translating into English 3. Commenting grammar 4. Interacting in Chinese For students who do not take or pass the exam, the approved active class participation is no longer valid after the end of the exam period in question and they will be obliged to take the make-up exam / resit. At the make-up exam/resit, the student will be given a text excerpt from curriculum. The exam consists of four parts: 1. An oral presentation of 3 minutes' duration about a topic from curriculum 2. Dictation of key sentences using characters from curriculum 3. Reading aloud and translating; grammatical comments if needed 4. Interacting in Chinese

Introduction to China's History, Culture, and Society B

Introduktion til Kinas historie, kultur og samfund B

7.5 ECTS

Activity code: HKIB02051E

Academic targets	At the examination, the student can demonstrate: Knowledge and understanding of • The historical, political, economic, social and cultural development of China. • The conditions for producing knowledge about China's development. Skills in • Communicating knowledge about China's history. • Communicating in writing at a scholarly level with references to scientific texts and correct use of references and bibliographies. • Analysing tacit assumptions and stereotypes that colour opinions in many accounts China, and which are described in theories about orientalism, sinologism, etc. Competencies in • Finding and critically evaluating information on aspects of China's history and culture • Communicating knowledge of China's history and culture in accordance with academic standards.
Syllabus	The written take-home assignment is based on 625 standard pages of scientific literature of which a minimum of 300 pages is set by the examiner. For the make-up exam/resit, however, the assignment is based on 625 standard pages of scientific literature set by the examiner.
Teaching and working methods	Compulsory class instruction with lectures, active student participation and group presentations.
Exam provisions	Exam form: Ongoing test. The exam consists of two compulsory written home assignments: • A bibliography with a problem statement within the framework of the syllabus and as defined as the examiner. Two weeks are given for submission. The problem statement should not exceed 0.5 standard pages. • A set written home assignment of 7-9 standard pages. Three weeks are given for completion. Assessment: Internal exam with one examiner, the 7-point grading Scale. The set written home assignment consisting of a bibliography and problem statement accounts for 20% of the final grade. The compulsory home assignment of 7-9 standard pages accounts for 80% of the final grade. Both parts of the continuous assessment must be passed to pass the course/exam. Regulations for group exams: This exam can only be taken individually. Exam language(s): English. Permitted exam aids: All. Make-up exam: Written exam (set subject). 6 hours. Permitted exam aids: None.

Special provisions	Regarding the Continuous Assessment Exam: The bibliography is not included in the calculation of the standard page count, as per the shared curriculum for study programmes at the Faculty of Humanities., Section 7. Make-up exam: The written exam (set subject) comprises 2-4 questions covering the entire syllabus.
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Chinese Propaedeutics C

Kinesisk propædeutik C

15 ECTS

Activity code: HKIÆ00251E

Academic targets	At the examination, the student can demonstrate: Knowledge and understanding of - Chinese texts at lower-intermediate level. - Communicating at a lower-intermediate level. - Chinese vocabulary from the syllabus based on approx. 1000 Chinese characters. Skills in - Making a written translation from Chinese into English. - Grammatically analyzing a sentence identifying the main components and their mutual relationship. - Writing a composition in Chinese about topics from the syllabus. - Correctly reading, writing, and understanding the characters from the syllabus. Competencies in - Communicating in Chinese, both orally and in writing, at a lower-intermediate level. - Translating texts from the syllabus from Chinese into English. - Applying grammatical knowledge to improve translation accuracy.
Syllabus	The syllabus consists of the textbook <i>New Practical Chinese Reader Vol. 3</i> or the equivalent as determined by the examiner.
Teaching and working methods	Class teaching with lectures and pair/group work, where the students are actively involved. Classes are guided by cooperative and blended learning principles that engage each student to a maximum extent. The languages of instruction are Chinese to continuously stimulate and develop the student's spoken fluency and listening comprehension, and English when studying grammar and translating texts. Active involvement in class activities as well as timely preparation for class is expected of all students.

Exam provisions	Form of exam: Written exam, set subject, following active class participation. Active class participation is defined as: • At least 75% attendance in class. • Written compositions constituting a total of 6-12 pages. • A dialogue or oral presentation of 3-5 minutes per student based on a topic from the syllabus. Scope: 3 hours. Assessment: Internal exam with one examiner, the 7-point-grading scale. The grade is based on an assessment the two parts described below under Special provisions. The parts carry the same weight, and all must be passed. Active class participation is approved by the lecturer. Regulations for group exams: This exam can only be taken individually. Exam language(s): English and Chinese. Permitted exam aids: None. Make-up exams/resits and exam taken when active class participation is not approved: Written exam, set subject. 4 hours Internal exam with one examiner, the 7-point grading scale. The grade is based on an assessment of the three parts described below under Special provisions. The parts carry the same weight, and all must be passed.
Special provisions	For students who have not taken or passed the exam, the approved active class participation is no longer valid after the end of the exam period in question. Exam: Closed book exam based on an unknown text. The exam consists of two parts: 1. Translation into English. 2. Grammatical analysis of a sentence from the exam text. The make-up / resit exam and exam taken when active class participation is not approved consists of three parts: 1. Translation into English. 2. Grammatical analysis of a sentence from the exam text. 3. Essay in Chinese of minimum 400 characters.

Chinese Propaedeutics D

Kinesisk propædeutik D

15 ECTS

Activity code: HKIÆ00261E

Academic targets	At the examination, the student can demonstrate: Knowledge and understanding of • A variety of topics and vocabulary related to society. • Different forms of language use (polite, informal). • Grammar at an intermediate level. • Chinese vocabulary from the syllabus based on approx. 1500 Chinese characters. Skills in • Reading with relative fluency in terms of pronunciation, speed and suitable pausing while allowing for occasional misreadings. • Engaging in conversation, comprehending questions and responding appropriately although occasional hesitation, repetitions and re-starts may occur. May have pronunciation/intonation/stress issues that require listener adjustments, but on the overall level, (s)he is intelligible. • Utilizing a variety of familiar vocabulary and grammar patterns. • Clear and intelligible pronunciation. Competencies in • Communicating in Chinese, both orally and in writing, at an intermediate level beginning to actively incorporate speech levels. • Applying grammatical knowledge.
Syllabus	The examiner sets the syllabus.
Teaching and working methods	No teaching is offered for this course element, as it is taken abroad through CBS' credit mobility.
Exam provisions	Form of exam if the exam is taken at UCPH: Oral exam, set subject. Scope: 30 minutes with 24 hours of preparation. Assessment: Multiple internal examiners, Pass/Fail. Regulations for group exams: This exam can only be taken individually. Exam language(s): Chinese and English. Permitted exam aids: During preparation: All. During the exam, none, except handwritten personal notes. Make-up exam/resit: Conducted in the same manner as the original exam.
Special provisions	An unknown text of approximately 2-3 standard pages is provided 24 hours before the exam. The oral exam will include both reading, summarizing, and commenting on grammatical issues in the text and engaging in a dialogue with the examiners.

Chinese Language

Kinesisk sprog

15 ECTS

Activity code: HKIB02061E

Academic targets	At the examination, the student can demonstrate: Knowledge and understanding of • Intermediate Chinese in a spoken and written form. • Issues related to Chinese society, culture, politics and economy. Skills in • Producing coherent and connected text on topics related to syllabus. • Engaging in dialogue with pragmatic competencies (flexibility, turn-taking, thematic development, and fluency) as well as socio-linguistic appropriateness in communication. • Discussing and sustaining a dialogue on a familiar topic from the syllabus. • Pronouncing in a clear and intelligible manner with only occasional mispronunciations. • Auto-correcting errors while speaking. Competencies in • Giving a rehearsed presentation on a specific topic concerning Chinese society, culture, politics and economy using appropriate vocabulary. • Making an oral presentation in which the presenter's viewpoint is clearly stated and put into a broader context. • Expressing different views in a clear manner. However, the message may require more than a little noticeable effort for the student to compose, or delivery may be too slow. • Reading, writing, and speaking in intermediate Chinese.
Syllabus	The examiner sets a syllabus consisting of 50-60 normal pages of Chinese texts.
Teaching and working methods	Class teaching with lectures and pair/group work, where the students are actively involved. The syllabus will focus on socio-economic issues and business-related topics. In addition to reading, classes will emphasise written production and verbal interaction. Group work, exercises and other activities will be included as a regular element of the teaching. Classes are guided by cooperative and blended learning principles that engage each student to a maximum extent. The languages of instruction are Chinese to continuously stimulate and develop the student's spoken fluency and listening comprehension, and English when studying grammar and translating texts. Active involvement in class activities as well as timely preparation for class is expected of all students.

Exam provisions	Form of exam: Oral exam, set subject, with material, following active class participation. Active class participation is defined as: • At least 75% attendance in class. • Submission of 5 deliverables (written and/or oral) in groups (2-4 students) constituting a total of 5-10 standard pages or minutes per student. Scope: 30 minutes, including grading. No preparation time is given. The material consists of a textual presentation (e.g. PPT) of 6-10 slides in Chinese to be used for the presentation at the oral exam. The submitted material counts for 25% and the oral exam for 75% of the final grade. Assessment: Internal exam with multiple examiners, the 7-point grading scale. Active class participation is approved by the lecturer. Regulations for group exams: This exam can only be taken individually. Exam language(s): Chinese. Permitted exam aids: All. Make-up exams/resits and exam taken when active class participation is not approved: Oral exam, set subject, with material. 30 minutes, including grading. No preparation time is given. The material consists of 1) a 3-5 page-essay in Chinese on topics from the syllabus and 2) a textual presentation (e.g. PPT) of 6-10 slides in Chinese to be used for the presentation at the oral exam. The submitted material counts for 50% and the oral exam for 50% of the final grade. Internal exam with multiple examiners, the 7-point grading scale. Permitted exam aids: None.
Special provisions	For students who do not take or pass the exam, the approved active class participation is no longer valid after the end of the exam period in question. For the oral exam, the examinee must initially give a 5–7-minute presentation in Chinese based on the submitted presentation on a topic from the syllabus. The exam then continues as a dialogue in Chinese between the examiner and examinee.

China Studies Content Course with Language

Kinastudier realia med sprog

15 ECTS

Activity code: HKIB02071E

Academic targets	At the examination, the student can demonstrate: Knowledge and understanding of • Key aspects of Chinese politics, economics, and society including relevant theories, methods, and debates. • Chinese language as it is used to describe and discuss selected political, economic, and societal issues. Skills in • Critically reading and discussing scientific literature on selected research topics. • Reading and understanding different forms of empirical material in Chinese. • Discussing an assigned topic in a written paper using a scientific referencing system and including references to sources in Chinese. • Presenting and discussing selected issues in Chinese language. Competencies in • Describing and analysing political, economic, and social structures, phenomena, and processes in China. • Using sources in Chinese. • Speaking intelligibly about political, economic, and societal issues in Chinese.
Syllabus	1200 standard pages of scientific literature and 35 standard pages of material in Chinese. Both the written take-home assignment and the oral presentation must be prepared based on the syllabus.
Teaching and working methods	Lectures and class instruction with active student participation. The teaching may include groupwork, presentations and discussions of academic literature, as well as reading, translation and analysis of materials in Chinese and conversations in Chinese.
Exam provisions	Form of exam: Oral exam, set subject, following active class participation. Active class participation is defined as: • 75 % attendance in class. • A set written paper (4,5-5,5 standard pages) that demonstrates active use of Chinese source material. • An oral presentation (max. 10 min.) during the semester. Scope: 30 minutes, including grading. No preparation time is given. Assessment: Internal exam with multiple examiners, the 7-point grading scale. Active class participation is approved by the lecturer. Regulations for group exams: This exam can only be taken individually. Exam language(s): English and Chinese. Permitted exam aids: All. Make-up exams/resits and exam taken when active class participation is not approved: Oral exam, set subject, with material. 30 minutes, including grading. The material consists of a take-home assignment of approx. 7-8 standard pages in length. Internal exam with multiple examiners, the 7-point grading scale. The material counts for 50 % of the grade.

Special provisions	The oral exam has two parts: 1) Presentation of the take-home assignment/material and discussion in Chinese. 2) Set conversation in English with the presentation as a point of departure. For students who do not take or pass the exam, the approved active class participation is no longer valid after the end of the exam period in question.
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Part 5. Exemptions, date of commencement and approval

Section 9. Exemptions

The study board may, based on an application, grant exemptions from rules contained in the curriculum that have been set by the university, if special circumstances apply.

Section 10. Commencement

The curriculum comes into force on 1 September 2022 and applies to students whose bachelor's elective study in Chinese Studies for CBS-students commences on or after 1 September 2022.

Section 11. Approval

This curriculum was approved by the Study Board for Cross-Cultural and Regional Studies 12 August 2021.

This curriculum was approved by the Dean of the Faculty of Humanities 15 November 2021.

This curriculum was adjusted by the Study Board for Cross-Cultural and Regional Studies on 26 of May 2023.

The adjusted curriculum was approved by the Dean of the Faculty of Humanities on 17 of October 2023.

This curriculum was adjusted by the Faculty of Humanities on 11 of December 2024.

This curriculum was adjusted by the Study Administration on 3rd of November 2025.